



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		KRISHNAGAR GOVERNMENT COLLEGE
Name of the head of the Institution		Dr. Sobhan Niyogi
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03472252863
Mobile no.		9083290019
Registered Email		kgcollege1846@gmail.com
Alternate Email		iqac.kgc1846@gmail.com
Address		College Street, Nagendranagar
City/Town		Krishnagar, Nadia
State/UT		West Bengal
Pincode		741101
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Chaitali Chaudhuri
Phone no/Alternate Phone no.	09874235615
Mobile no.	8617744978
Registered Email	iqac.kgc1846@gmail.com
Alternate Email	kgcollege1846@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.krishnagargovtcollege.org/AQAR%202017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.krishnagargovtcollege.org/18-19.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.14	2008	16-Sep-2008	15-Sep-2013
2	A	3.17	2015	11-May-2015	10-May-2020

6. Date of Establishment of IQAC	10-Dec-2008
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Submission of AISHE Report	14-Feb-2019 1	0

Career Counselling programme entitled	29-Jan-2019 1	150
Career Counselling programme entitled	05-Oct-2018 1	150
Science Academies' Lecture Workshop on	18-Jan-2019 2	60
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Sujit Ghosh	MRP	UGC	2017 730	230000
Moumita Mondal	MRP	UGC	2017 730	145000
Dr. Himani Biswas	Major Research Project	WB-DST	2017 1095	1500000
Dr Sutapa Sanyal	Major Research Project	WBDSTBT	2018 1095	1079900
Dr. Debajyoti Saha	Major Research Project	SERB, DST, India	2018 1095	1830000
Krishnagar Government College	Development Grant	SGF	2018 365	15290170
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Mentored Plassey College, Nadia for upcoming NAAC of that College, as directed by the University of Kalyani.

- Career counselling aiming at the youth of Krishnanagar and its hinterland were organized under the supervision and mentoring of IQAC.

- IQAC actively guided the publication of the peer reviewed Academic Journal Conscientia.

- IQAC obtained the feedback from students which were analysed and utilised to draft the future plans for the next academic year

- Coordinated among various departments and NSS to successfully organize social work

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Ensuring the security of the college	The 24 hours security services have been extended for lifetime of the college.
To promote various extension activities under the NSS.	NSS unit of Krishnagar Government College, Krishnagar organized a special camp in Natun Shamvunagar G.S.F. Primary School, from 04-02-2019 to 09-02-2019. The objective was to bring awareness on healthy and hygienic life. The Volunteers of the NSS unit performed many other activities like door to door survey programs, campus cleaning, communal harmony etc.
To process the pending CAS promotion of several teachers.	CAS processing of four faculty members have been initiated.
To incorporate the stakeholders for assessing the performance of the college	The college has successfully organised Parents- Teachers Meeting and received structured feedback from students which have been diligently analyzed for steering the institution towards an all-inclusive development.
IQAC proposed to introduce two new teaching posts for the Post Graduate Department of Bengali	Accordingly, proposals were sent to the Education Directorate, Govt. of West Bengal.
According to the PG CBCS Syllabus of University of Kalyani, IQAC proposed introduction of History, Economics and Physiology as PG CBCS subjects for PG students	The course has been successfully introduced.

Introduction of CBCS curriculum	IQAC coordinator recommended the teacher to organize the syllabus in a concise manner. Routine had been revised. One hour classes had been introduced instead of the earlier 45 minutes in the routine. Overall CBCS has been implemented successfully.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	14-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The institution is under the aegis of The Government of West Bengal and all its Management is controlled through West Bengal Integrated Financial Management System (WBIFMS). WBIFMS is a web portal of the Government of West Bengal for the realtime management, monitoring, and control of all fund allocation and financial transactions in different departments and their subordinate offices under the State Government. IFMS or Integrated Financial Management System is controlled by the Finance Department of this Government for online integration and management of Financial Systems and Human Resource Systems. On regular interval Government is introducing new modules to incorporate more activities through the portal. Dec2018: Introduction of Websocket based Digital Signature Certificate (DSC) or DSign or IFMSSigner in IFMS vide G.O. No. 7791 F(Y) dt. 17/12/2018 In addition to the West Bengal Services (Medical Attendance) Rules 1964, with a view to providing better medical facilities to the employees of Government of West</p>

Bengal, West Bengal Health Scheme 2008 has been introduced vide memo number 7287E, dated 19/09/2008 issued by Finance Department, Government of West Bengal subject to forgoing Medical Allowance from salary drawn. Government extended this facilities to the superannuated and family pensioner of Government of West Bengal vide number 3475F, dated 11.05.2009 with effect 01.06.2009 subject to forgoing Medical Relief from pension drawn. In WBHS08, a beneficiary can get reimbursement of the cost of all indoor treatment in empanelled hospitals within the state of West Bengal and the cost of OPD treatment for 15 (Fifteen) diseases as specified as per clause of this scheme. Besides these, treatment can also be availed in 9 (Nine) enlisted hospitals outside West Bengal. Claim of only indoor treatment in nonempanelled hospitals within the state is also reimbursable subject to the compliance of guidelines. In the year 2014, Government notified to change the name of scheme as "West Bengal Health for All Employees and Pensioners Cashless Medical Treatment Scheme 2014" in place of West Bengal Health Scheme and introduced Cashless Medical Facilities upto ₹ 1,00,000/ (Rupees one lac) per indoor treatment.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution is in the process of absorbing the introduction of the CBCS syllabus by the University of Kalyani since July 2018 across both PG and UG programmes in Arts and Science streams in Semester Examination format. The Institution restructures the syllabus by keeping time frame in mind. Teachers concised syllabus, preparing handouts and use ICT tools for clear communication and timely completion. Common mail i.ds are used to send study material and also assess assignments. The Internal Examinations have structured itself to have MCQs. Examination Conducting committees of each department are following the guidance of IQAC to set up a seamless digitized system by using the University software for marks upload for tests conducted at the college end. All back copies are being preserved centrally and at the departmental level for ready reference. Krishnagar Government College of Arts and Science have a well-organized system for curriculum delivery and documentation. Academic planning is done before the start of the academic year and every department contributes to the preparation of the academic calendar. Distribution of workload and preparation of timetable is done in advance by every department. Every teacher

receives the individual timetable along with exam schedules. All the departments are involved in scheduling academic, co-curricular and extracurricular events to enrich the learning process. All departmental events and committee activities are uploaded online to facilitate effective documentation. Teachers also retain portion/syllabus completion cards assuring that 100% syllabus is covered. The syllabus is uploaded on the website to familiarize students and wards about the curriculum. All the new students and their wards are oriented to the college at the beginning of the academic year. The college thus ensures the gearing of every student for effective transaction of knowledge. Our Institution believes in reaching out to students by adopting learner-centric approaches. Though the syllabus is prescribed by the university, teachers use an innovative method for better delivery of curriculum transaction. Every classroom has either blackboard or whiteboard. Uses of ICT tools, students' seminar presentations, group discussions in the classroom enrich the learning experience. Every department adopts various innovative methods to facilitate the process of teaching and learning. Teachers use innovative teaching methods. The institution has a well-maintained library, with the huge latest stock of books, required for curriculum delivery. Teachers coordinate with the librarian by giving the requirements and ensuring that the list of books needed for their subjects is available for the students. Students are motivated to visit the library and all departments have well equipped departmental library where students have access to books and journals. Our teachers are a part of the university and some are BOS members and many of them are on the syllabus revision committee. Many teachers are paper setters too. The institution encourages all teachers to attend syllabus revision workshop and other FDP program to update them and ensure effective curriculum deliverance.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	00	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Bengali	01/07/2018
BA	English	01/07/2018
BA	Sanskrit	01/07/2018
BA	Political Science	01/07/2018
BA	Philosophy	01/07/2018
BA	History	01/07/2018
BSc	Botany	01/07/2018
BSc	Zoology	01/07/2018
BSc	Physiology	01/07/2018
BSc	Physics	01/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
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CBCS		CBCS/Elective Course System
BA	Bengali	01/07/2018
BA	English	01/07/2018
BA	Sanskrit	01/07/2018
BA	Political Science	01/07/2018
BA	Philosophy	01/07/2018
BA	History	01/07/2018
BSc	Botany	01/07/2018
BSc	Zoology	01/07/2018
BSc	Physiology	01/07/2018
BSc	Physics	01/07/2018
BSc	Mathematics	01/07/2018
BSc	Chemistry	01/07/2018
BSc	Economics	01/07/2018
BSc	Geography	01/07/2018
BA	General	01/07/2018
BSc	General	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Geography	19
MSc	Urban Geography	4
MSc	Urban Geography	4
MSc	Urban Geography	6
MSc	Fluvial Geomorphology	2
MSc	Zoology	17
BSc	Zoology	20
BSc	Zoology	12
BSc	Botany	30
BSc	Botany	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Curriculum feedback is obtained Online through a well-structured Questionnaire from Students, Teachers, Employers, Alumni and Parents annually. The feedback collected is analyzed statistically and data is compiled either at the Department level or at the Institutional level. The feedback regarding the curriculum is taken from final year students which are analyzed at the departmental level. On the basis of their suggestions, to enrich the curriculum delivery, various certificate and short term courses, seminars, workshops, guest lectures, lecture series, project exhibitions, science fair are conducted to enrich their learning experience and perform to their maximum potential. Students are also taken for Field /Industrial visits to bridge the gap between academia and industry. This helps to make the study more practical and reduces the gap between theoretical knowledge and practical application of the same. Teachers' feedback regarding the curriculum is taken and analyzed at the Departmental level. It is compiled and communicated to the BOS members and syllabus revision committee members of the University by mail or during meetings. Feedbacks from Parents are collected every year personally in Parent-Teachers meetings. Data collected is analyzed and compiled at the Institute level and necessary suggestions are deliberated. Interactions with eminent alumni members are arranged on regular basis. This has increased our students' awareness and helped to bridge the gap between campuses to corporate. Another suggestion from alumni was to increase student involvement in learning by having more students' presentations/ seminar. Both these areas are now part of all department activities. All the departments invite various Alumni throughout the year for their Alumni Lecture Series on Career Opportunities. Departments organised Guest lectures by eminent alumni to give practical exposure to students and help them in their career planning. Thus feedback provides the opportunity for students and other stakeholders to actively participate in the improvement of programs of study. It thereby improves the quality of students learning experiences and also gives the Institution a 360-degree viewpoint to overall improve their curriculum planning and delivery as per the expectations of the stakeholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Physics	49	462	30
BA	Philosophy	95	872	49
BA	Political Science	78	759	64

BSc	Mathematics	86	928	72
BA	History	95	1245	75
BSc	Geography	67	1441	61
BA	English	95	1421	95
BSc	Economics	77	163	46
BSc	Chemistry	49	658	38
BA	Bengali	95	1954	95
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2691	308	37	Nil	23

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
69	69	63	12	2	6
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students are encouraged to disclose any kind of academic issues to the teacher concerned. The teacher fully cooperated with the student to sort the issues. Often remedial classes are taken for students who need additional attention. Teachers regularly monitor the academic progress of students through class tests. The Students' Feedback forms an essential part of mentoring where the issues emerging from the feedback are immediately addressed. The Career Counseling Cell informs the students about various job opportunities, scope and prospects of further studies along with study material for competitive examinations. Students are also mentored through NSS, Career Counseling Cell, Cultural committee etc. throughout their span in the College. Holistically taken each and every student is under the mentorship of Teachers within and outside the department.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2999	60	1:50

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
92	60	32	3	37

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Bengali	2019	05/04/2019	02/07/2019
BSc	Chemistry	2019	12/06/2019	02/07/2019
BSc	Economics	2019	05/04/2019	02/07/2019
BA	English	2019	05/04/2019	02/07/2019
BSc	Geography	2019	12/06/2019	02/07/2019
BA	History	2019	05/04/2019	02/07/2019
BSc	Mathematics	2019	12/06/2019	02/07/2019
BA	Political Science	2019	05/04/2019	02/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Though Postgraduate students are systematically evaluated through the class test, continuous assessment, term paper and projects as mandated by the University of Kalyani, for undergraduate courses, teachers conduct regular class tests to evaluate the progress of students. The college is affiliated with the University of Kalyani and follows its curricula and Examination guidelines. CBCS curricula require Internal Assessment examinations designed by the Board of Studies of different disciplines. The college has been consistently designing its teaching methodology to cater to the new curricula and examination process. Short class tests are conducted to make students aware of the new semester examination modules. Lab Manuals in different subjects are made the point of reference for conducting Practical classes and tests. In this way, a student is being prepared and inducted to face the rigours of the semester system of study and farewell at the university level.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows the academic calendar as outlined by the University of Kalyani and the Department of Higher Education, West Bengal. The Academic Calendar of the college is prepared every year through a meeting of the Heads of the Departments and the Principal of the college in correspondence with the university academic calendar. As per convention, an academic calendar is prepared both for the students and teaching and non-teaching staffs. The Academic Calendar was prepared according to Academic Session i.e. from 1st July of a year to 30th June of the next year. The academic calendar includes the Holiday list of the year, details of the Vacations and Special College Events.

Students come to know about the dates of College functions like Rabindra Jayanti, Annual Sports etc. Lastly, the draft Academic Calendar is sent to the IQAC Cell for final approval. After approval, it is circulated among students, teachers and staff members.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.krishnagargovtcollege.org/CourseOutcome18-19.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SANH	BA	Sanskrit	52	50	96.15
MTMH	BSc	Mathematics	40	38	95.00
PHIH	BA	Philosophy	21	18	85.71
PHYH	BSc	Physiology	14	13	92.85
ZOOH	BSc	Zoology	24	22	91.66
BOTH	BSc	Botany	21	19	90.47
BNGH	BA	Bengali	52	48	92.30
GEOH	BSc	Geography	49	48	97.95
CEMH	BSc	Chemistry	29	28	96.55
PHSH	BSc	Physics	27	25	92.59

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	WB-DST	5.38	2.44
Minor Projects	730	UGC	8.65	0.44
Major Projects	1095	SERB, DST, India	18.3	6.1
Major Projects	1095	WBDST-BT	10.79	4.59
Major	1095	WB-DST	15	4.82

Projects

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	NA	NA	Nil	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	NA	NA	NA	NA	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	0
International	English	1	0
National	Sanskrit	1	0
National	Political Science	1	0
International	Statistics	1	1.01
International	Economics	1	0
International	Physics	1	2.08
International	Zoology	2	0.98
International	Botany	11	1.97
International	Mathematics	16	1.34

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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History	2
Political Science	1
Bengali	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
"Green synthesis of cadmium oxide decorated reduced graphene oxide nano composites and its electrical and antibacterial properties"	S. Sadhukhan, T. Ghosh, I. Roy, A. Bhattacharyya, D. Rana, R. Saha, S. Chattopadhyay, S. Khatua, K. Acharya and D. Chattopadhyay	Materials Science and Engineering C [I.F. 5.07]	2019	130	Krishnagar Government College	28
Outlining the impact of melting on MHD Casson fluid flow past a stretching sheet in a porous medium with radiation	F. Mabood, K. Das	Heliyon	2019	28	Krishnagar Government College	22
Influence of Multiple slips and Chemical reaction on Radiative MHD Williamson nanofluid flow in porous medium: A Computational	N. Acharya, K. Das, P. K. Kundu	Multidiscipline Modeling in Materials and Structures [I.F. 0.70]	2019	18	Krishnagar Government College	16

nal Framework						
"Alkali treated antioxidant crude polysaccharide from Russula atoreticul a potentia tes murine macrophage s by tuning TLR/NF- κ B signalling pathway and pro-inflammatory response in murineB pathway"	S. Khatua and K. Acharya	Scientific Reports [I.F. 4.29]	2019	179	Krishnagar Government College	13
"Water soluble antioxidant crude polysaccharide from Russula senecis elicits TLR modulated NF- κ B signalling pathway and pro-inflammatory response in murineB signalling pathway and pro-inflammatory response in murine macrophage s"	S. Khatua and K. Acharya	Frontiers in Pharmacology [I.F. 3.92]	2018	62	Krishnagar Government College	12
Effect of Magnetic Field on Oldroyd-B type nanofluid flow over	K. Das, T. Chakraborty, P. K. Kundu	Propulsion and Power Research	2018	14	A.B.N Seal College	11

a permeable stretching surface						
"Chemical and biological studies on a recently discovered edible mushroom: a report"	S. Khatua, R. Sikder and K. Acharya	FABAD Journal of Pharmaceutical Sciences [I.F. 0.33]	2018	14	Krishnagar Government College	10
"Expanding knowledge on Russula alatoreticula, a novel mushroom from tribal cuisine, with chemical and pharmaceutical relevance"	S. Khatua, S. Chandra and K. Acharya	Cytotechnology [I.F. 1.9]	2019	52	Krishnagar Government College	7
Inclined magnetic field effects on unsteady nanofluid flow and heat transfer in a finite thin film with non-uniform heat source/sink	S.S.Giri, K.Das, P. K. Kundu	Multidiscipline Modeling in Materials and Structures	2019	22	Krishnagar Government College	7
"Functional ingredients and medicinal prospects of ethanol extract from Macrocybe lobayensis"	S. Khatua and K. Acharya	Pharmacognosy Journal [I.F. 0.82]	2018	14	Krishnagar Government College	7

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
"Analysis of ordinal longitudinal data under nonignorable missingness and misreporting: An application to Alzheimer's disease study"	Subrata Rana, Surupa Roy and Kalyan Das	Journal of Multivariate Analysis [IF: 1.009]	2018	71	3	Krishnagar Government College
"Selective in vitro inhibition of Leishmania donovani by a semi-purified fraction of wild mushroom Grifola frondosa"	S. S. Sultana, J. Ghosh, S. Chakraborty, D. Mukherjee, S. Dey, S. Mallick, A. Dutta, S. Paloi, S. Khatua, T. Dutta, S. Bhattacharjee, K. Acharya, N. Ghorai and C. Pal.	Experimental Parasitology [I.F. 1.72]	2018	74	3	Krishnagar Government College
Effects of Aggregation Kinetics on Nanoscale Colloidal Solution inside a Rotating Channel: A Thermal Framework, Journal of Thermal	N. Acharya, K. Das, P.K.Kundu	Journal of Thermal Analysis and Calorimetry [I.F. 2.209]	2019	92	1	Krishnagar Government College

Analysis and Calorimetry						
Chimeras in digital phase-locked loops	B. Paul and Tanmoy Banerjee	Chaos: An Interdisciplinary Journal of Nonlinear Science [I. F. 2.643]	2019	100	Nil	Department of Physics, University of Burdwan
"Hole-polarons and bipolarons in the Holstein t-J model: Relevance of hole-phonon interaction"	K. Roy, S. Nath and N.K. Ghosh	Physics Letters A [I.F. 2.083]	2019	174	3	Krishnagar Government College
"Water soluble antioxidant crude polysaccharide from <i>Russula senecis</i> elicits TLR modulated NF- κ B signalling pathway and pro-inflammatory response in murine B signalling pathway and pro-inflammatory response in murine macrophages"	S. Khatua and K. Acharya	Frontiers in Pharmacology [I.F. 3.92]	2018	62	12	Krishnagar Government College
"Alkali treated antioxidant crude polysaccharide from <i>Russula atreticul</i>	S. Khatua and K. Acharya	Scientific Reports [I.F. 4.29]	2019	179	13	Krishnagar Government College

a potential murine macrophages by tuning TLR/NF- κ B signalling pathway and pro-inflammatory response in murine B pathway"						
"Green synthesis of cadmium oxide decorated reduced graphene oxide nano composites and its electrical and antibacterial properties"	S. Sadhukhan, T. Ghosh, I. Roy, A. Bhattacharyya, D. Rana, R. Saha, S. Chatteropadhyay, S. Khatua, K. Acharya and D. Chattopadhyay	Materials Science and Engineering C [I.F. 5.07]	2019	130	28	Krishnagar Government College
Influence of Multiple slips and Chemical reaction on Radiative MHD Williamson nanofluid flow in porous medium: A Computational Framework	N. Acharya, K. Das, P. K. Kundu	Multidiscipline Modeling in Materials and Structures [I.F. 0.70]	2019	18	16	Krishnagar Government College
Effect of Magnetic Field on Oldroyd-B type nanofluid flow over a permeable stretching surface	K. Das, T. Chakraborty, P. K. Kundu	Propulsion and Power Research	2018	14	11	A.B.N Seal College

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	5	7	5	Nil
Attended/Seminars/Workshops	Nil	2	2	Nil

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Special camp in Natun Shamvunagar, G.S.F. Primary School, from 04-02-2019 to 09-02-2019.	NSS	6	150

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	NA	NA	Nil

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nil	NA	NA	Nil	Nil

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	NA	NA	00

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant
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		/research lab with contact details			
Sharing of research facilities	Pd-catalyzed enantioselective desymmetrization transient directing group	Indian Association for the Cultivation of Science	22/11/2018	Nil	2
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	NA	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
71.89	57.81

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Lease by LIBSYS LTD. New Delhi	Partially	Rel. 6.3	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text	55822	Nil	273	181719	56095	181719

Books						
Reference Books	74430	Nil	364	Nil	74794	Nil
e-Journals	Nil	Nil	Nil	5900	Nil	5900
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	96	22	40	0	0	11	63	72	0
Added	0	0	0	0	0	0	0	0	0
Total	96	22	40	0	0	11	63	72	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

72 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
43.09	29	28.8	28.8

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College runs in one shift and hence all the infrastructure facilities such as classrooms, laboratories, library, common amenities like girls' common room, indoor and outdoor game facilities etc. are utilized optimally. Library: The library caters to the academic and co-curricular needs of the students and staff. The library helps its users to locate, select and acquire the information needed. Staff Members and Students can access the Library

facilities and can borrow books, magazines, periodicals, CD-ROM and other materials as per the rules for each category. Annual Stocktaking of Library books has been Conducted. Laboratory: The maintenance of the laboratory is managed by the Laboratory Assistant under the supervision of the HOD/Coordinator. They are required to maintain an inventory of the equipment and carry out Annual Stock checking and withdrawal/Scrap. Repairs and maintenance are handled as per the common policy of the college. General Maintenance: The office maintains register(s) to record the complaints related to AC, furniture, fixtures, plumbing, electrical work etc. Depending upon the nature of the complaints, the majority of them are resolved by the in-house staff. If required, the experts from outside agencies are called. Annual Maintenance Contracts are signed for AC, Water Purification and Coolers. Some software is also under AMC. IT Infrastructure: Each year, the IT support staffs have to carry out preventive maintenance (such as servicing, cleaning, formatting, updating antivirus software etc) of the IT equipment. Uses of common LCD's/Laptops for lectures are recorded in the logbook. The sports ground is common for all departments under the KGC umbrella. The College has to plan its activities in advance and book the ground. Students are not allowed to use an indoor sports facility while his/her lectures or practical sessions are in progress. Indoor sports facilities are not provided during the examination period. The Gymnasium is closed one week prior to the semester-end examination.

<https://www.krishnagargovtcollege.org/4.4.2%20Academic%20Infrastructure.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	OASIS, SVMCM, CM Relief Fund, K3 (PG), Minority NSP, Inspire Others	986	3058500
b) International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	Nil	81	Nil
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

2018	Career Counselling programme entitled "Employment opportunity through training and Education by IT learning"	150	150	Nil	Nil
2019	Career Counselling programme entitled "Career after Graduation" by Times Professional learning (education wing of Times of India group)	150	150	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	Data Not Available	Data Not Available	Data Not Available	Data Not Available
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
-------	---

NET	3
SET	3
GATE	4
Civil Services	2
Any Other	14
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	Intra-college	160
Cultural Programmes	Intra-college	200
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	NA	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has no elected Student Council body for the given academic year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Every alumnus cherishes the time he or she has spent in college. Krishnagar Govt.College has been one such source and inspiration for all the students who have passed out from this campus. Not only does the academic rigour followed in the college, but also the values imparted, practised and seen in this very serene campus makes the alumni come back to its alma mater. Krishnagar Govt. College has a registered alumni association. In winter the members of the alumni association meet together on a day that allowed them to connect with old friends and remember the good memories of old heritage college. The aims and objectives of the association are 1. To act as a link between the "Alma Mater" (Krishnagar Govt. College) and "Alumni" (The past students) 2. To provide a platform for interaction between alumni, present students, faculty of the college, college administration 3. To assist in improving the facilities and infrastructure of the college with the help of active participation of the alumni. 4. To make available the expertise and experience of the alumni for the development of research and the educational activities of the college. 5. To be at the service of to the members, to the Alma Mater, the present students and to the society at large. 6. To conduct competitions, seminar, and workshops for the students 7. To educate the community in social responsibilities and impart the knowledge of various social services available so as to enable them to make use of the same 8. To provide career and vocational guidance to youth. 9. Guidance enhancement offer for professional and career development. 10. To render relief services at the time of natural calamities. 11. To perform the

birth anniversary of Dwijendralal Roy and organize a cultural programme on that particular day.

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Internal Decentralization: 1. The Officer-in-Charge along with the IQAC, TCS are given freedom to plan academic and administrative activities for the smooth conduct and continuous progress of the college both for the Teaching and Non-teaching aspects of college functioning. 2. IQAC has the freedom to formulate quality policies and its implementation discussed and planned at the several meetings conducted in the year. 3. HODs of Departments have the freedom to plan, implement, finalize and shape activities in view of the available resources by conducting department meetings. 4. Committee meetings: Drawing participatory action plans, implementation and reflection on the same for improvement/innovation under the leadership of the Convener. 5. Staff Meetings: A large number of issues are discussed during staff meetings, giving the scope for collective thinking and decision making. 6. Faculty members have contributed in a big way in internalizing quality policy due to openness in working at all levels and free access to the Principal Participatory Management: The College follows the principle of Participatory Management. The defining, allotting and communicating of responsibilities happen concomitantly in the meetings conducted at various levels as listed below:: reviewing college functioning, making and approving budgetary provisions, making decisions for expansion etc. 7. Interaction with parents: The teachers interact with parents in Orientation Programs, Principal follows up with parents of defaulters in attendance, interact with parents of meritorious students during prize distribution functions 8. Students' Council interaction with the Principal and teachers: The students' council serves as a good interface between college authority and students. 9. Inputs from Alumni at department level: Help us plan activities for the students such as Industrial visits, Internships and placement. Interaction with diverse external agencies: Faculty members participating in various activities like seminars, orientation and refresher courses, universities, committee meetings etc. share their experiences/ ideas to continuously bring about improvement in our functioning.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The rich and diverse experience of our staff members are utilized by the

University of Kalyani for Curriculum Development across Arts and Science streams. Our Faculty members are members of BOS and many are members of Syllabus Designing and Framing committees of the University Kalyani.

Teaching and Learning

Monitoring: Academic calendar and planning, teachers' diary reviewed monthly by HODs and semester wise by the Principal, monitoring of lectures taken and compensated, 100 percent coverage of syllabi, endorsing of innovative methods adopted by teachers and use of ICT tools. • Infrastructure support: WiFi campus, Library collection upgradation, upgrading laboratories and safety devices, ICT related tools, provision of internet facility. • Curriculum shaping: Providing diverse learning through multiple avenues subject association activities, forum activities, educational/ field visits and certificate and add-on courses etc. to give students an additional insight into learning. Interactive Learning is encouraged by many departments of the institute by organizing regular student seminars as part of the teaching learning process. • ICT enabled tools like Overhead Projectors screens etc are used by the teachers to generate student interest in these seminars and interactive lectures.

Examination and Evaluation

Examinations are scheduled as per prescribed University time table and planned well in advance to ensure smooth conduct of exams. Scope is given for redressal through methods of Revaluation/ Verification by the University and the College makes an arrangement for redressal. Constant monitoring of the students is done through class tests, student seminars, keeping track of the attendance of students etc. • The institution and the faculty members assess the students on the basis of the internal examinations like class tests/tutorial tests etc. After the evaluation of the scripts, the departmental faculty members show the evaluated answers scripts to the students pointing out the deficiencies of the answer. This helps the students to identify and consequently rectify their errors and achieve good performance in the university

examination • The institute collects the information of the students at risk of drop out by monitoring the attendance of the students as well as their performance in the class tests. Students with poor attendance are asked to offer proper explanation of their irregular attendance. The matter is also discussed in the Parents-Teachers meeting held annually. The result of these discussions are analyzed by the departmental teachers and also, if necessary, in the Teachers' Council. • Regular class tests are taken and students are given proper feedback. Additional guidance is also provided to students based on evaluation.

Research and Development

Teachers are motivated to participate in conferences, workshops and training programmes, and PhD, apply for research grants minor/ major research projects. At present there are five ongoing Research Project funded by UGC / DST in the College. Students present their work in conferences. • The introduction of PG programmes has further contributed towards enhancing research culture through dissertation.

Library, ICT and Physical Infrastructure / Instrumentation

The physical infrastructure caters to the diverse needs of each course. LCD Projectors are installed in some Classrooms. Wi-Fi is available throughout the campus. Library caters diverse student needs and responds to their suggestions for collection development and also improvements are made in service extended to students. Access to e-journals through INFLIBNET is also available. Besides the Central Library, there are seminar library facilities for each academic department.

Human Resource Management

Transparent administration: Rules and regulations of authorities like UGC, are strictly adhered to during career advancement (CAS), superannuation etc. • Work accountability: Staff PBAS forms submitted discussed with Principal for improvement ,with Teachers' diary and compensation registers as evidence •Constitution of Statutory Committees like IQAC, Grievance Redressal Cell addresses the different issues faced by the teaching and non-teaching staffs.

Industry Interaction / Collaboration

Enhancing Employability: • Organizing industrial visits and inviting resource

	persons from industry: Industrial visits were organized by various departments. Scientists, entrepreneurs and industry experts are frequently invited under various associations by the Institution.
Admission of Students	The college ensures wide publicity and transparency in its admission procedure both in UG and PG courses. • Admission is conducted completely online. • Merit is the sole criteria for admission. However, as per government norms seats are reserved for SC, ST, OBC (both A and B Category) and differently-abled students. • An experienced admission committee supervises the whole process based on the guidelines of the University of Kalyani and rules and regulations of the Government of West Bengal.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The institute follows the iFMS protocol to manage parts of administration like disbursement of salary, transfer of faculty, etc.
Finance and Accounts	The finance and accounts for payments and processing of bills is entirely maintained through the online portal of IFMS through various modules present in it (IFMS). IFMS is maintained by Department of Finance , Govt of West Bengal). Students related activities which deals with financial aspects are like the following... Students admission in 1st Yr is maintained in an online system of payment through College website and all other activities are maintained by a Students Management Software which is maintained by the College.
Student Admission and Support	Admission procedure (UG and PG) are conducted online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NA	NA	NA	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NA	NA	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
3 rd Refresher course on Nano-science and Nanotechnology organized by the UGC-HRDC, University of Burdwan	1	14/09/2018	04/10/2018	21
UGC-Sponsored Orientation Programme organized by Jadavpur University	1	27/08/2018	26/09/2018	28
Refresher Course organized by HRDC Ranchi, University of Calcutta	1	08/08/2018	28/08/2018	21
Refresher course, organized by UGC-Academic Staff College, North Bengal University	2	14/11/2018	04/12/2018	21
Refresher Course in Mathematics and Statistics organized by UGC-HRDC, Gauhati	2	19/12/2018	08/01/2019	21

University				
Refresher Course on Quantitative Techniques in Economics: Methods Application in Micro-Econometrics organised by HRDC, Jadavpur University	1	12/11/2018	04/12/2018	21
118th Orientation Programme , organized by the UGC-HRDC Gauhati University, Guwahati	1	15/12/2018	11/01/2019	28
Refresher Course in Philosophy, organized by UGC-HRDC, University of North Bengal,	1	29/01/2019	18/02/2019	21
Refresher Course in English organized by UGC_HRDC, University of North Bengal	1	12/06/2019	25/06/2019	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
West Bengal Health Scheme, 2008	West Bengal Health Scheme, 2008	Most of the students of the institute are supported by Kanyashree Prakalpa, Swami Vivekananda scholarship, Merit-cum-means scholarship, CM Relief Fund, OASIS, Minority NSP, Inspire Scholarship sponsored by DST, Govt.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the College are audited regularly as per the government rules and by Government Auditors only.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	Nil	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	IQAC
Administrative	No	NA	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents are invited for discussion of their wards' performance regarding attendance, class performance and holistic development. • Concerns about the vastness of the newly implemented UG-CBCS syllabus under the University of Kalyani were raised by parents, who stressed upon greater co-operation on part of teachers to complete the syllabus and guide the students in their academic endeavours by introducing internal assessments and unit tests. The demand for the latter was raised specifically in the Parents-Teachers' Meeting held by the Department of Physics, but other departments such as Zoology, Sanskrit and English also followed suit. • In the meeting organised by the Department of Geography, questions were asked regarding the problem of coping with English as a medium of instruction for students hailing from a Bengali-medium educational background. Teachers responded to the question by underlining the importance of English in the global context and advised students to approach them for greater help in the course of adapting themselves to English. • The demand for better-maintained hostel premises and improvement in the quality of hostel-food was placed by guardians in the meeting conducted by the Department of Chemistry. • Guardians of students belonging to as many as 5 (five) academic departments suggested that the college authorities should endeavour to improve drinking water facilities for the greater benefit of the students in the college.

6.5.3 – Development programmes for support staff (at least three)

1. Training on GST GeM on 28.09.2018.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Official procedures for completion of Girls Hostel undertaken. 2. Initiative has been taken regarding College boundary wall. 3. Initiative has been taken regarding Annex building extension of Mathematics Department.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Science Academies Lecture Workshop on "Understanding the 'Nuts and Bolts' of Chemistry organized by Department of Chemistry	Nil	18/01/2019	19/01/2019	72
2018	Career Counselling programme entitled "Employment opportunity through training and Education by IT learning"	Nil	05/10/2018	05/10/2018	150
2019	Career Counselling programme entitled "Career after Graduation" by Times Professional learning (education wing of Times of India group)	Nil	29/01/2019	29/01/2019	150

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
Nil	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The NSS has successfully organised a campus cleaning drive under Swachh Bharat Abhiyan. Awareness was also spread regarding the harmful effects of plastics on the environment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	Nil	Nil	Online admission procedure	Applicants staying in remote locations had the opportunity to apply from their home or nearest cyber cafe.	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	02/07/2018	The bi-lingual college prospectus is uploaded in the institutional website. The printed copies of the prospectus are circulated to all the applicants at the time of admission. The prospectus provides extensive information regarding the Courses offered, Structure of Fees, Faculty Profile, Scholarships and financial support to the economically weak students, Hostel and other facilities, Rules and Regulations of admission, Library rules and Code of conduct for students within college premises etc. The prospectus is updated every year to provide latest information to the students seeking admission in our College. Follow up actions are taken on the basis of particular instances of violation of prescribed rules.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NA	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

i. Admission is conducted online, thus reduced paperwork.
ii. Up-gradation of electrical fittings to reduce power consumption.
iii. No smoking zones
iv. Students, staff using a) Bicycles b) Public Transport c) Pedestrian-friendly roads
v. Planted trees to keep the environment clean and green by NSS.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Different awareness programmes, National level seminar and career counselling programmes are regularly organized by Krishnagar Govt. College. On certain occasions, college celebrates International Language Day and World Philosophy

Day. Winter special camp and educational excursions are frequently organized by NSS and different departments of the college. These lectures, seminars, excursions, cultural and awareness programmes give the students the required exposure -over and above classroom study - to a range of issues that have both direct reference to current social, political and ideological questions. • College promotes research activities among teaching faculties. Teachers are encouraged to apply for different research grants and also to publish papers/articles in reputed national/international journals. The library and laboratory have been upgraded by State Government Grant. College also offers the scope to the young teachers to publish their articles by publishing the institutional journal "Conscientia". The journal already has been assigned with an ISSN Number: 2278-6554. Further, a computer lab in the Mathematics department has been launched recently to ensure research orientation and accessibility to a larger knowledge base. Central Instrument Facility in the Zoology department has the same effects as the computer lab, all used at the practical, experimental level. • College has a complete online Admission Process for both UG and PG courses. All admission related notifications are uploaded to the college website. As soon as the results of the different 2 examinations are published, the college notifies of the dates on which the applicants can submit the online application forms. The technological side of this online admission process is maintained by a competent outsourced agency. The Admission Committee monitors the entire process. • A well maintained medicinal plant garden is present within the college campus. This helps in inculcating the interest, awareness and responsibility towards our environment and its protection for sustainable development and also to maintain greenery in our campus. Some plants already existed on the College campus and some more have been planted. The establishment of a medicinal plant garden also popularizes the values of medicinal plants for primary healthcare. Some important medicinal herbs are planted and maintained in flower pots. It has been possible to document many plants, some of which are nesting areas of squirrels, crows, mynas, bees and ants.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.krishnagargovtcollege.org/bestpractices18-19.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Believed in imparting holistic education with an emphasis on character building to create good citizens who can contribute effectively towards nation-building. The Management has proactively lent its support to ensure that the quality of the teaching-learning process is sustained while there is vertical and horizontal growth in the college. • We have earned repute for distancing ourselves from the commercialization of education. No donations are taken and no capitation fee charged for admission. KGC Management follows transparent administrative practices, in all its transactions with students, faculty and all others concerned. • College endeavours to inculcate a strong sense of Discipline in its functioning to ensure students build high levels of commitments. Discipline is implemented by the Principal, Anti-Ragging Cell and Discipline committees with emphasis on maintaining attendance and abiding by the code of conduct made by the College. • An inclusive education policy is followed that ensures education to all without any discrimination. Inclusive education is worked through Remedial courses, and enrichment lectures that help the students from socially marginalized groups, vernacular medium students and academically weaker section of students to cope with their academics • Collaborative and participative functioning are our strength wherein policy

decisions right from the Management are taken after deliberations and brainstorming sessions with the heads at different levels. Academic, Committee and Administrative Audits are conducted annually. Impartial administrative practices generate trust in the minds of staff leading to stability, security and a sense of belongingness to the institution. Academic calendar and planning, teachers' diary reviewed monthly by HODs and semester wise by the Principal, monitoring of lectures taken and compensated, 100 coverage of syllabi help to create a strong academic culture in college. • Staff induction programmes, timely promotion of professional growth of the staff, permission to participate in FDP and welfare activities has created a conducive atmosphere contributing to developing a good work culture. Quality enhancement initiatives such as Department Recognitions have resulted in developing a positive attitude leading to an upward spiralling effect in several areas. • Being the main stakeholders, students are allowed to participate at various levels to groom them to become future leaders. There are many committees set up for academic and administrative purpose where students' representatives are co-opted e.g. IQAC, These activities enhance their leadership qualities, communication skills and personality. • College abides strictly by all the rules and regulations of governing authorities such as UGC and Higher Education Department, Govt. of West Bengal during admissions, recruitment, career advancement (CAS), and superannuation and in discipline-related matters.

Provide the weblink of the institution

<https://www.krishnagargovtcollege.org/>

8.Future Plans of Actions for Next Academic Year

The Internal Quality Assurance Cell (IQAC) of Krishnagar Govt. College, after due deliberation and consultation with the Officer-in-Charge, proposed the following future plans for the academic session 2019-20 for the purpose of facilitating the administration, smooth functioning of academic activities as well as implementing new initiatives in the college. PROPOSED FUTURE PLAN OF ACTION: a. To encourage and implement pro-environmental projects during the academic session such as Rain Water Harvesting projects. b. To give due impetus to the participation of the faculty members of the college, under various departments, in Seminars, Workshops and Training Programmes aimed at furthering the better management of the newly implemented UG-CBCS programme, as chalked out by the University of Kalyani. c. To try to improve the security of the college, especially in order to prevent undue intrusion of outsiders, so that the desirable academic environment of the college does not suffer under any circumstances. IQAC resolved to set plans afoot for the construction of a Boundary Wall around the campus of the institution in this regard. d. To pursue the completion of the construction of buildings inside the campus such as extension and renovation of the Mathematics Building and the Toilet Block, as well as the Women's Hostel. e. To facilitate the development of Library Services in the institution by improving the purchase, cataloguing and distribution of books and e-resources. f. To organise a year-long programme to commemorate the 175th Anniversary Celebrations of Krishnagar Govt. College proposed to commence from the Inaugural Programme scheduled on the 27th and 28th of November, 2019. This programme, aimed at acknowledging the historical contribution of this famed institution towards Higher Education, will include various Academic and Cultural Events, which are to be hosted through the joint efforts of the students and the teaching faculty of the various departments of this institution. IQAC has also resolved to maintain liaison with the Alumni Association of the college and various other stakeholders to smoothen the elaborate process. The inaugural celebrations may include a procession of students and teachers across Krishnagar City, publication of a College Souvenir and various other awareness programmes and cultural events. g. To promote various extension activities through the NSS of the college, such as Campus Cleaning Programme, Blood-Donation Camps, Health

Awareness initiatives, etc. h. To continue the system of collecting structured feedback from Parents/ Guardians through organizing Parent-Teachers' Meetings and rigorously analysing the data received thereof. i. To make efforts towards the extension of the Language Lab of the Department of English by improving and maintaining equipment and computers. j. To facilitate the extension of Gymnasium facilities in the college, along with the Health Centre Unit of the college.